



ERASMUS POLICY STATEMENT

1.- International strategy

The high school's international strategy in mobility projects is directly related to the bilingual programs consolidated, and to those of future implementation. The languages used for this purpose are:

- Portuguese, as a nearby language, which favours rapid acquisition, used in Portugal (neighbouring country, where we can easily organize educational visits, internships, etc.), in Brazil (a country with a growing market, with great opportunities for the Galician ICT sector) and in Angola.
- English, being now the necessary to communicate in any environment, both academic and professional type and / or in employment grounds, especially in the field of computing, where it is almost exclusively the language of instruction. Knowledge of English facilitates mobility to countries with a strong presence in the computer industry, such as Ireland or England.

Thus, the geographical areas of preference are Portugal and Ireland, and may expand to UK, Germany and in general, any European country where there are guarantees of a good internship in IT companies.

The school has extensive experience in mobility projects, having sent students to companies in Portugal, Ireland and Germany. It has several reliable host partners (companies) to which students are sent every year. It also has intermediary partners performing their duties with guarantee of success, who can look for new host partners for the students.

Main objectives:

- Getting the vocational training students complete their studies performing the internship in European companies, facilitating mobility over later working life.
- To ensure that students learn how different types of company operate and, how various work planning systems run.
- To get to know other cultures and to improve knowledge in foreign languages.
- To acquire a sense of belonging to the European Union.
- To increase the attractiveness of VET studies taught at the school.



The internship abroad is an integral part of the participants training and covers all the module of FCT (training in work centres).

Mobility projects are aimed at all VET students, regardless they participate or not in the bilingual program.

2.- Strategy for the organisation and implementation of international cooperation projects in teaching and training in relation to projects implemented under the Programme.

The high school has a team of professionals with experience in European programs:

- Erasmus Mobility: Students of high VET perform interships in Ireland and Germany.
- Leonardo da Vinci Mobility: Students of medium VET perform the FCT in Portugal.
- Intermediate partner of Leonardo da Vinci mobility for two sending partners: one German and one Portuguese.
- eTwinning projects: The centre was honoured with four European quality labels, six national and two international awards. The main objective is to support the development of contents, services, pedagogies and practice for lifelong learning and innovative ICT-based in order to create a sense of belonging to the European Union.

The center encourages participation in these European programs involving students and adapting the teaching-learning methods:

- eTwinning projects: may be related to a particular module, even implementing the methodology PBL (Project Based Learning) or related to the teaching of a foreign language.
- Bilingual program: preparing students for a possible FCT (internship) and for the labour market of another country, studying their language, culture, technical vocabulary, etc..

Thus, teaching is influenced by the implementation of projects of the program, coordinating the actions of all responsables in the high school: principal, head of department, coordinators of bilingual program, European projects, interships, the Team for the Dynamism of Galician Language, tutors and teachers of bilingual program.



3.- Expected impact of our participation in the Programme on the modernisation of our institution in terms of the policy objectives intending to achieve.

1.- It is expected to increase the number of qualified VET students through the participation in the Program, enhancing the appeal of the professional studies of the high school thanks to the bilingual program, to the possibility of the internship abroad, the participation in collaborative projects (mainly eTwinning) and to the implementation of innovative methodologies related to PBL and use of ICT.

2.- For the same reasons, it is expected to improve the quality and relevance of higher education, training professionals with skills to work in other countries.

3.- It is expected to strengthen the quality through mobility and cooperation between countries, evaluating, certifying and disseminating the results both of internship abroad and of cooperation projects with other European schools, serving as a praiseworthy promotion for participants and as merit to their curricula.

4.- It is expected to connect the higher education, research and business, by creating a network of reliable schools and European enterprises able to develop future mobility projects, transfer of knowledge transfer, transfer of innovation, etc..

5.- It is expected to improve the management and financing of the high school through both Program funds and other funding streams, to perform different types of project.

Santiago de Compostela, 19th December 2013

Legal representative of the Institution

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